

CPCECPR Conference 2026 | Conference Programme (6 January 2026)

Parallel Sessions I (Sessions 1–6)

	Session 1 (WK-N701)	Session 2 (WK-N702)	Session 3 (WK-N703)	Session 4 (WK-N711)	Session 5 (WK-S714)	Session 6 (WK-S715)
	Theme: AI and Edtech at various educational levels Session Chair: May LAU	Theme: General topics of learning, teaching and assessment Session Chair: Carol WEBSTER	Theme: AI and Edtech at various educational levels Session Chair: Noble LO	Theme: Teaching professional development Session Chair: Jing LI	Theme: Inclusivity and equity in education Session Chair: Edmund WUT	Theme: General topics of learning, teaching and assessment Session Chair: Phoebe SIU
11:00 – 11:20	Using Automated Indices to Explore the Role of Cohesive Features in College Students’ Expository Writing Quality Chunyan LIU	Self-Positioning and Critical Thinking: Demotivated Students in English for Academic Purposes Chenrui MIAO	AI-Mediated Storytelling and Student Editing for Critical Literacy in South Indian L2 English Classrooms: A Mixed-Methods Study Solomon Paul RAJ D; Daniel XERRI; Steffi R; KAVITHA I.J.; Manjusha P.M	A Q-Methodological Inquiry into EFL Teachers’ Cognitive and Agentic Adaptation to GenAI Xuehua Ding; Yi LIU; Jian-E PENG	Learning Beyond the Binary: The Transformative Pedagogy of Transgender Storytelling Workshops Kimberly Wei-yi TAO	From Virtual Tours to Independent Creation: A Longitudinal Study of Technology-Mediated Travelogue Writing Development Among Non-Chinese Speaking Primary Students in Hong Kong Juan ZOU; Shanshan CHEN
11:20 – 11:40	TIME SQUARE: An AI-Enhanced Grammar Learning Environment in Gather.Town Rui ZHANG	Using Rhetorical Structure Theory (RST) in a Comparative Study of Actual Student Performance on IELTS Writing Tasks and RST Structures in Model Answers Carol WEBSTER; Eric CHEUNG	Empowering the Global Presentation of Chinese Narratives: A Study on Student Motivation and Affordance Utilization in an AI-Assisted Digital Storytelling Classroom from an Ecological Affordance Perspective Yuanchen Yao	District-based language teacher educators’ agency in integrating GenAI into professional practices: An ecological approach Bo PENG; Yan ZHU	Assessment of ASEAN Corporate Culture in Business English Textbooks for China’s Higher Education: Voices from Chinese Business English teachers Wang XIAO	Strengthening and Sustaining STREAM Education through Museum Education Macy WONG; Yui-yip LAU
11:40 – 12:00	Integrating automated feedback and goal-setting to improve speaking skills in a graduate course Yin Ling CHEUNG	Understanding University Students' Needs for Academic English Writing in a Medical Context Xie Molly PAN; Jiachen ZHANG; Dandan XIE	Co-Creating Authentic Case Studies with AI: A New Approach to Learning Assessment in Marketing Education Yuk Ting Hester Chow; Chun Tak Gordon Ip; Ming Harrison Leung; Lai Kwan Anna Siu	Teachers’ Readiness of Artificial Intelligence (AI) for Learning and Teaching in the Self-Financing Education Sector Yuk-Kwan Ricky Ng; Dorothy Hon; Sheris Yip	Seven Shades of Storytelling: A Unique English-Language Service-Learning for Refugee Children in Hong Kong Huiwen SHI; Eric CHEUNG	The Same Lu Yao, Different Stories: Exploring the Knowledge Structures of Different Versions of Biography of Lu Yao Shunyu WANG
12:00 – 12:20	The Effects of Dynamic AI-Enhanced Interleaved Training on EFL Students’ Impromptu Speaking and Metacognitive Development Jie WANG	The impact of teachers’ use of translanguaging on student learning motivation in L2 writing lectures Xinyue XU	Myth or Reality: AI Grading for Business Education On-kei Iris CHIN; Ka-man Carmen SUM; Pui-yan Kate LAW; Yuk-ting Hester CHOW; Yui-yip Joseph LAU	Bridging Feedback Theory and Practice: A Researcher-Teacher Partnership Approach to Developing Novice Teacher Feedback Literacy Shijun (Cindy) CHEN	Empathy in Digital Age: Exploring Generative AI in Human’s Physical Pain and Psychological Needs Shin-yee Cindy LEUNG; Hong-ting Joyce YEUNG	How Do Summer Internships Shape Career Readiness for Hong Kong Undergraduates? An Exploration Through Experiential Learning Theory Chammy LAU; Pamela HO; Carmen SUM; Benny CHAN; Douglas WONG
12:20 – 12:40	Driving Educational Innovation: A UTAUT-Based Analysis of Factors Influencing Student Adoption of AI Chatbots in Higher Education Lui Louis LAM; Fowie NG; Teddy CHAN; Cheuk-Ki LAM	A Multimodal Discourse Analysis of Game-Related Methods in Hong Kong Tertiary English Language Teaching Shuk Yiu Sylvia LAU	AI-Assisted Strategic Oral Teaching: CSE-5 Practice and Competence Advancement in Top-up Applied Majors Hai TANG; Zhihua YANG	Navigating Professional Growth in AI in Language Education: Narratives from a University in Hong Kong Frankie HAR	Designing Second Hand Clothes Education Programmes in the Higher Education Sector: Evidence from Treasure Boutique O. K. I., CHIN; Yui-yip LAU	Ecological Linguaging Competence and Care-Pedagogies: Human-AI Digital Narratives in EMI Higher Education Classrooms Phoebe SIU