

CPCECPR Conference 2026 | Conference Programme (6 January 2026)

Parallel Sessions II (Sessions 7–12)

	Session 7 (WK-N701)	Session 8 (WK-N702)	Session 9 (WK-N703)	Session 10 (WK-N711)	Session 11 (WK-S714)	Session 12 (WK-S715)
	Theme: AI and Edtech at various educational levels Session Chair: Ricky LAI	Theme: AI and Edtech at various educational levels Session Chair: Vera SUN	Theme: General topics of learning, teaching and assessment Session Chair: Pat CHAN	Theme: AI and Edtech at various educational levels Session Chair: Ray KWOK	Theme: General topics of learning, teaching and assessment Session Chair: Phoebe SIU	Theme: AI and Edtech at various educational levels Session Chair: Noble LO
14:40 – 15:00	Designing College students’ assignments in the GenAI era: A Case Study on Student Group Projects Ji-Hye YOO; Mei Mei May LAU; Wah On Calvin CHENG; Yuk Chau Aris LAM; Yuri TAKAKU	Enhancing Economics Education with Customized Retrieval-Augmented Generation and RLHF: A Controlled Study on Adaptive Learning Yan-yee Yanny PANG; Wing-yee Aggie CHEI; Chi-ho Joseph SO; Pui-ling Ada CHAN	Tri-Modal Hybrid Learning: Does it drive student engagement and performance in business education? Macy WONG; Pat CHAN	A Design Framework for Augmented Intelligent Reality (AIR) Systems in Language Learning Choi-fung Angela TAM	The Impact of Short-term Chinese Language Programs in China on the Phonetic Ability of Non-language Major Learners Zheyu CHEN	A Study on the Application of the Human-AI Collaborative Model in Bilingual Teaching of Endangered Languages: The Case of the Gelao Language Mian HUANG
15:00 – 15:20	Evaluating the Use of Generative AI in Assessing Essay Assignments of Undergraduate Students Jihye YOO; Aris LAM; Yuri Takaku; Cavin CHENG; May LAU	Measuring AI Literacy for Academic Writing: Scale Development and Validation Junqing GUO; Shaofeng LI	Implementing SPOC in a Blended Learning Environment: Tips and Implications Nga-kwan Emily LUI; Fong-ching Franco WONG; Chor-kun Kelson TSUI	Integrating AI into Applied Learning Chinese: A Case Study of the “Chinese in Business Service” Curriculum for Non-Chinese-Speaking Secondary Students in Hong Kong Hong-ting Joyce YEUNG; Kangtuo Cara LI; Chau-yee WONG	Concept Maps-Scaffolded Dynamic Development of EFL Learners’ EAP Genre Knowledge Pengyun CHANG; Qiyang MO	Cultivation of Techno-moral Virtues in the Age of AI Andrew Tsz Wan HUNG
15:20 – 15:40	Artificial Intelligence Literacy and Tertiary Student Prospect: A Case Study of Hong Kong Lok-man Joseph LEE; Shun-mun Helen WONG; Yan-lam Chammy LAU; Yau-tak Alvin WONG; Ki-yin Newton SHUM; Pui-yan Kate LAW	Enhancing AI Literacy: Metaphorical Conceptualization of AI in Education Biwei PAN; Winnie ZENG	Exploring In-Service Chinese as a Second Language Teachers’ Cognition in Teaching Intercultural Communicative Competence Jingyao SHI; Wei HAN; Chenrui MIAO	From Diagnosis to Action: Human-centered AI for Equitable English Support at Scale Franco WONG; Emily LUI; Noble Lo; Cindy LEUNG; Zoe CHAN	Exploring Multimodal Literacy in Productive Skills: Chinese EFL University Teachers’ Perceptions and Practices in the Age of AI Tong YANG	Challenges and Values of GenAI Tools in History Education: A Preliminary Sharing Xilin GUO
15:40 – 16:00	Leveraging hybrid intelligence: How teacher agency influences professional engagement in Human-AI collaborative writing feedback practices Jessica DENG; Sylvia LIN; Esther TONG; Maggie MA	Enhancing Students’ Post-Editing Competence in Translation Education: A comparative study of AI-generated texts and human-centred versions Yingying YE	Generative AI Scaffold Intensity in L2 Writing: Effects on Feedback Uptake and Learner Agency Cuiwei ZOU	Cultivating the Critical AI Literacy of EFL Readers in the Context of AI-Assisted Reading Xiaohang LUO; Yingqi WANG		Voices Across Borders: Navigating GenAI's Impact in Learning and Work with a Global Community of Practice Annetta DOLOWITZ; Noble LO; Crisiancee BERRY